

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: NIMITZ H S**

**Campus Number: 101902005**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	48%	<b>46%</b>	40%	49%	58%	*	83%	50%	38%	15%	0%	49%	37%	45%	36%
	2019	68%	57%	<b>45%</b>	42%	45%	79%	-	60%	*	*	20%	*	45%	45%	44%	36%
At Meets Grade Level or Above	2021	50%	29%	<b>25%</b>	19%	28%	37%	*	83%	33%	38%	8%	0%	26%	22%	23%	16%
	2019	50%	34%	<b>17%</b>	13%	18%	43%	-	40%	*	*	14%	*	19%	15%	17%	12%
At Masters Grade Level	2021	12%	3%	<b>2%</b>	2%	2%	5%	*	0%	0%	0%	0%	0%	2%	2%	2%	1%
	2019	11%	4%	<b>1%</b>	0%	1%	0%	-	20%	*	*	3%	*	1%	1%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	55%	<b>50%</b>	39%	57%	69%	*	100%	60%	50%	32%	17%	54%	37%	49%	34%
	2019	68%	58%	<b>57%</b>	54%	58%	73%	-	44%	88%	83%	19%	67%	61%	51%	56%	32%
At Meets Grade Level or Above	2021	57%	37%	<b>33%</b>	25%	38%	56%	*	67%	60%	38%	16%	17%	36%	25%	31%	9%
	2019	49%	35%	<b>32%</b>	26%	34%	42%	-	33%	63%	67%	14%	33%	35%	26%	30%	10%
At Masters Grade Level	2021	11%	3%	<b>2%</b>	1%	2%	6%	*	0%	0%	25%	3%	0%	2%	1%	2%	0%
	2019	8%	2%	<b>2%</b>	1%	2%	4%	-	11%	13%	0%	3%	0%	2%	1%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	53%	<b>49%</b>	41%	55%	60%	*	80%	67%	44%	44%	25%	52%	43%	48%	45%
	2019	85%	78%	<b>48%</b>	41%	48%	80%	-	*	-	*	36%	*	45%	50%	45%	54%
At Meets Grade Level or Above	2021	41%	19%	<b>14%</b>	13%	14%	27%	*	40%	17%	11%	15%	0%	16%	10%	13%	11%
	2019	61%	46%	<b>8%</b>	4%	13%	20%	-	*	-	*	22%	*	11%	6%	6%	2%
At Masters Grade Level	2021	23%	8%	<b>3%</b>	2%	4%	7%	*	20%	17%	0%	3%	0%	4%	2%	3%	4%
	2019	37%	24%	<b>5%</b>	2%	8%	20%	-	*	-	*	18%	*	8%	2%	5%	2%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	66%	<b>66%</b>	64%	67%	75%	*	83%	75%	67%	37%	43%	68%	62%	65%	55%
	2019	88%	82%	<b>77%</b>	65%	84%	*	-	*	*	*	70%	-	80%	73%	79%	84%
At Meets Grade Level or Above	2021	55%	32%	<b>27%</b>	21%	31%	56%	*	50%	13%	17%	11%	14%	30%	20%	25%	19%
	2019	62%	49%	<b>19%</b>	14%	16%	*	-	*	*	*	37%	-	18%	20%	15%	5%
At Masters Grade Level	2021	22%	8%	<b>4%</b>	3%	4%	6%	*	17%	0%	0%	3%	0%	5%	1%	3%	2%
	2019	25%	13%	<b>1%</b>	0%	2%	*	-	*	*	*	0%	-	0%	2%	1%	3%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	88%	79%	<b>80%</b>	68%	86%	100%	*	83%	*	100%	38%	*	81%	74%	78%	72%	
	2019	93%	90%	<b>92%</b>	92%	92%	100%	-	93%	*	*	70%	*	94%	89%	92%	77%	
At Meets Grade Level or Above	2021	69%	50%	<b>45%</b>	32%	53%	64%	*	33%	*	67%	18%	*	46%	43%	44%	28%	
	2019	73%	65%	<b>68%</b>	64%	69%	93%	-	73%	*	*	34%	*	69%	66%	67%	26%	
At Masters Grade Level	2021	43%	22%	<b>18%</b>	12%	23%	36%	*	0%	*	17%	5%	*	20%	14%	18%	5%	
	2019	45%	34%	<b>38%</b>	32%	40%	43%	-	60%	*	*	11%	*	39%	33%	34%	7%	
<b>SAT/ACT All Subjects</b>																		
At Approaches Grade Level or Above	2021	95%	94%	<b>88%</b>	79%	91%	-	-	*	-	*	-	-	88%	83%	87%	-	
At Meets Grade Level or Above	2021	69%	66%	<b>63%</b>	43%	73%	-	-	*	-	*	-	-	68%	33%	61%	-	
At Masters Grade Level	2021	14%	2%	<b>3%</b>	0%	0%	-	-	*	-	*	-	-	3%	0%	3%	-	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	47%	<b>57%</b>	49%	62%	70%	50%	87%	68%	59%	32%	23%	61%	49%	56%	46%	
	2019	78%	70%	<b>65%</b>	61%	67%	83%	-	76%	94%	86%	35%	60%	68%	59%	64%	48%	
At Meets Grade Level or Above	2021	41%	20%	<b>28%</b>	21%	33%	47%	30%	58%	36%	33%	13%	6%	31%	22%	27%	16%	
	2019	50%	36%	<b>37%</b>	31%	40%	52%	-	52%	69%	62%	21%	30%	40%	29%	34%	12%	
At Masters Grade Level	2021	18%	6%	<b>5%</b>	3%	6%	10%	0%	10%	4%	8%	2%	0%	6%	3%	5%	2%	
	2019	24%	13%	<b>12%</b>	9%	13%	13%	-	33%	19%	10%	6%	10%	14%	8%	10%	2%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	49%	<b>48%</b>	40%	53%	63%	*	92%	55%	44%	22%	7%	52%	37%	47%	35%	
	2019	75%	65%	<b>54%</b>	50%	54%	75%	-	50%	91%	80%	20%	63%	56%	49%	53%	34%	
At Meets Grade Level or Above	2021	45%	24%	<b>29%</b>	22%	33%	46%	*	75%	45%	38%	11%	7%	31%	23%	27%	13%	
	2019	48%	34%	<b>27%</b>	22%	30%	43%	-	36%	55%	60%	14%	25%	30%	23%	26%	11%	
At Masters Grade Level	2021	18%	6%	<b>2%</b>	1%	2%	6%	*	0%	0%	13%	1%	0%	2%	2%	2%	1%	
	2019	21%	10%	<b>2%</b>	1%	2%	3%	-	14%	9%	0%	3%	0%	2%	1%	1%	0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	44%	<b>52%</b>	43%	57%	60%	*	86%	67%	55%	44%	25%	55%	44%	51%	45%	
	2019	82%	77%	<b>48%</b>	41%	48%	80%	-	*	-	*	36%	*	45%	50%	45%	54%	
At Meets Grade Level or Above	2021	37%	16%	<b>17%</b>	14%	18%	27%	*	57%	17%	18%	15%	0%	20%	10%	15%	11%	
	2019	52%	41%	<b>8%</b>	4%	13%	20%	-	*	-	*	22%	*	11%	6%	6%	2%	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	<b>3%</b>	2%	4%	7%	*	29%	17%	0%	3%	0%	4%	1%	3%	4%
	2019	26%	17%	<b>5%</b>	2%	8%	20%	-	*	-	*	18%	*	8%	2%	5%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	50%	<b>66%</b>	64%	67%	75%	*	83%	75%	67%	37%	43%	68%	62%	65%	55%
	2019	81%	72%	<b>77%</b>	65%	84%	*	-	*	*	*	70%	-	80%	73%	79%	84%
At Meets Grade Level or Above	2021	44%	21%	<b>27%</b>	21%	31%	56%	*	50%	13%	17%	11%	14%	30%	20%	25%	19%
	2019	54%	38%	<b>19%</b>	14%	16%	*	-	*	*	*	37%	-	18%	20%	15%	5%
At Masters Grade Level	2021	20%	6%	<b>4%</b>	3%	4%	6%	*	17%	0%	0%	3%	0%	5%	1%	3%	2%
	2019	25%	11%	<b>1%</b>	0%	2%	*	-	*	*	*	0%	-	0%	2%	1%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	56%	<b>80%</b>	68%	86%	100%	*	83%	*	100%	38%	*	81%	74%	78%	72%
	2019	81%	72%	<b>92%</b>	92%	92%	100%	-	93%	*	*	70%	*	94%	89%	92%	77%
At Meets Grade Level or Above	2021	49%	29%	<b>45%</b>	32%	53%	64%	*	33%	*	67%	18%	*	46%	43%	44%	28%
	2019	55%	43%	<b>68%</b>	64%	69%	93%	-	73%	*	*	34%	*	69%	66%	67%	26%
At Masters Grade Level	2021	29%	12%	<b>18%</b>	12%	23%	36%	*	0%	*	17%	5%	*	20%	14%	18%	5%
	2019	33%	22%	<b>38%</b>	32%	40%	43%	-	60%	*	*	11%	*	39%	33%	34%	7%

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>70</b>	67	73	64	-	*	100	82	49	*	73	64	70	68
	2018	67	64	<b>64</b>	60	66	81	-	69	67	*	52	*	65	63	64	58
End of Course Algebra I	2019	75	66	<b>90</b>	*	86	*	-	-	-	-	90	-	88	*	100	*
	2018	72	63	<b>40</b>	50	*	*	-	-	-	-	40	-	21	*	50	-
All Grades Both Subjects	2019	69	65	<b>71</b>	67	73	66	-	*	100	82	54	*	73	65	70	68
	2018	69	67	<b>64</b>	60	66	76	-	69	67	*	50	*	64	63	63	58
All Grades ELA/Reading	2019	68	66	<b>70</b>	67	73	64	-	*	100	82	49	*	73	64	70	68
	2018	69	67	<b>64</b>	60	66	81	-	69	67	*	52	*	65	63	64	58
All Grades Mathematics	2019	70	64	<b>90</b>	*	86	*	-	-	-	-	90	-	88	*	100	*
	2018	70	67	<b>40</b>	50	*	*	-	-	-	-	40	-	21	*	50	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	47%	<b>57%</b>	-	-	-	-	-	-	37%	-	37%	35%	31%	61%	37%	74%
	2019	78%	70%	<b>65%</b>	-	-	-	-	-	-	43%	31%	44%		43%		43%	
At Meets Grade Level or Above	2021	41%	20%	<b>28%</b>	-	-	-	-	-	-	10%	-	9%	10%	0%	32%	9%	35%
	2019	50%	36%	<b>37%</b>	-	-	-	-	-	-	8%	12%	7%		14%		8%	
At Masters Grade Level	2021	18%	6%	<b>5%</b>	-	-	-	-	-	-	1%	-	1%	0%	0%	6%	1%	4%
	2019	24%	13%	<b>12%</b>	-	-	-	-	-	-	1%	0%	1%		0%		1%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	49%	<b>48%</b>	-	-	-	-	-	-	24%	-	25%	17%	33%	52%	24%	75%
	2019	75%	65%	<b>54%</b>	-	-	-	-	-	-	27%	27%	27%		40%		27%	
At Meets Grade Level or Above	2021	45%	24%	<b>29%</b>	-	-	-	-	-	-	6%	-	6%	4%	0%	34%	6%	39%
	2019	48%	34%	<b>27%</b>	-	-	-	-	-	-	7%	14%	6%		20%		7%	
At Masters Grade Level	2021	18%	6%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	2%	0%	1%
	2019	21%	10%	<b>2%</b>	-	-	-	-	-	-	0%	0%	0%		0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	44%	<b>52%</b>	-	-	-	-	-	-	39%	-	38%	46%	*	54%	39%	58%
	2019	82%	77%	<b>48%</b>	-	-	-	-	-	-	54%	-	54%		*		53%	
At Meets Grade Level or Above	2021	37%	16%	<b>17%</b>	-	-	-	-	-	-	7%	-	5%	13%	*	19%	6%	19%
	2019	52%	41%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%		*		0%	
At Masters Grade Level	2021	18%	5%	<b>3%</b>	-	-	-	-	-	-	1%	-	1%	0%	*	3%	1%	9%
	2019	26%	17%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%		*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	50%	<b>66%</b>	-	-	-	-	-	-	44%	-	44%	43%	20%	70%	43%	81%
	2019	81%	72%	<b>77%</b>	-	-	-	-	-	-	82%	-	82%		*		83%	
At Meets Grade Level or Above	2021	44%	21%	<b>27%</b>	-	-	-	-	-	-	12%	-	11%	14%	0%	29%	11%	37%
	2019	54%	38%	<b>19%</b>	-	-	-	-	-	-	3%	-	3%		*		3%	
At Masters Grade Level	2021	20%	6%	<b>4%</b>	-	-	-	-	-	-	2%	-	2%	0%	0%	4%	2%	2%
	2019	25%	11%	<b>1%</b>	-	-	-	-	-	-	3%	-	3%		*		3%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	56%	<b>80%</b>	-	-	-	-	-	-	67%	-	67%	-	*	81%	68%	91%
	2019	81%	72%	<b>92%</b>	-	-	-	-	-	-	72%	*	74%		-		72%	
At Meets Grade Level or Above	2021	49%	29%	<b>45%</b>	-	-	-	-	-	-	22%	-	22%	-	*	50%	22%	50%
	2019	55%	43%	<b>68%</b>	-	-	-	-	-	-	19%	*	20%		-		19%	
At Masters Grade Level	2021	29%	12%	<b>18%</b>	-	-	-	-	-	-	3%	-	3%	-	*	22%	3%	9%
	2019	33%	22%	<b>38%</b>	-	-	-	-	-	-	3%	*	4%		-		3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	89%	<b>86%</b>	83%	89%	81%	85%	85%	91%	75%	82%	78%	90%	78%	86%	91%
Included in Accountability	83%	84%	<b>80%</b>	79%	82%	76%	77%	67%	85%	64%	74%	78%	86%	68%	80%	77%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	4%	2%	4%	0%	7%	6%	11%	4%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	1%	8%	11%	0%	0%	4%	0%	2%	4%	3%	11%
Not Tested	12%	11%	<b>14%</b>	17%	11%	19%	15%	15%	9%	25%	18%	23%	10%	22%	14%	9%
Absent	2%	1%	<b>3%</b>	4%	2%	5%	0%	0%	0%	5%	3%	8%	2%	6%	3%	2%
Other	10%	10%	<b>11%</b>	13%	9%	14%	15%	15%	9%	20%	15%	15%	8%	16%	11%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	-	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	<b>90%</b>	91%	89%	90%	-	94%	76%	91%	91%	91%	94%	82%	91%	83%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	8%	5%	9%	-	0%	14%	9%	6%	9%	4%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	0%	-	6%	10%	0%	2%	0%	1%	5%	2%	13%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	-	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	-	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.2%	<b>97.4%</b>	97.1%	97.6%	96.9%	*	98.8%	96.8%	97.4%	96.8%	97.4%	97.8%
2018-19	95.4%	94.3%	<b>91.4%</b>	91.0%	91.5%	92.3%	*	96.1%	93.7%	92.2%	91.6%	91.0%	92.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.5%	<b>18.1%</b>	20.7%	15.9%	20.0%	0.0%	5.4%	25.8%	19.4%	20.6%	18.0%	15.6%
2018-19	11.4%	16.6%	<b>32.3%</b>	32.8%	32.8%	32.1%	*	8.6%	23.8%	36.8%	34.4%	34.4%	31.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.4%	<b>1.9%</b>	1.7%	2.2%	2.1%	0.0%	0.0%	3.2%	0.0%	1.8%	1.7%	3.6%
2018-19	1.9%	4.0%	<b>3.4%</b>	3.8%	2.5%	8.5%	*	5.6%	0.0%	5.3%	7.8%	3.2%	6.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.1%	<b>89.1%</b>	88.5%	89.9%	90.0%	*	93.8%	75.0%	*	88.7%	90.8%	79.3%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.2%	0.0%
Continued HS	3.9%	2.8%	<b>1.6%</b>	1.2%	1.6%	0.0%	*	0.0%	12.5%	*	0.0%	1.2%	5.2%
Dropped Out	5.4%	14.9%	<b>9.1%</b>	10.0%	8.5%	10.0%	*	6.3%	12.5%	*	11.3%	7.8%	15.5%
Graduates and TxCHSE	90.7%	82.3%	<b>89.3%</b>	88.8%	89.9%	90.0%	*	93.8%	75.0%	*	88.7%	91.0%	79.3%
Graduates, TxCHSE, and Continuers	94.6%	85.1%	<b>90.9%</b>	90.0%	91.5%	90.0%	*	93.8%	87.5%	*	88.7%	92.2%	84.5%
<b>Class of 2019</b>													
Graduated	90.0%	82.2%	<b>91.0%</b>	92.0%	90.4%	90.0%	*	93.8%	87.5%	*	90.9%	91.4%	79.2%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.2%	0.0%
Continued HS	3.7%	2.6%	<b>0.9%</b>	1.1%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	0.6%	0.0%
Dropped Out	5.9%	14.8%	<b>7.8%</b>	6.6%	8.4%	10.0%	*	6.3%	12.5%	*	9.1%	7.8%	20.8%
Graduates and TxCHSE	90.4%	82.6%	<b>91.3%</b>	92.3%	90.7%	90.0%	*	93.8%	87.5%	*	90.9%	91.6%	79.2%
Graduates, TxCHSE, and Continuers	94.1%	85.2%	<b>92.2%</b>	93.4%	91.6%	90.0%	*	93.8%	87.5%	*	90.9%	92.2%	79.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	84.1%	<b>91.9%</b>	92.7%	91.6%	90.0%	*	93.8%	87.5%	*	93.0%	92.0%	79.2%
Received TxCHSE	0.5%	0.5%	<b>0.3%</b>	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.2%	0.0%
Continued HS	1.3%	0.3%	<b>0.2%</b>	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	15.1%	<b>7.6%</b>	6.6%	8.1%	10.0%	*	6.3%	12.5%	*	7.0%	7.6%	20.8%
Graduates and TxCHSE	92.6%	84.6%	<b>92.2%</b>	93.1%	91.9%	90.0%	*	93.8%	87.5%	*	93.0%	92.2%	79.2%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	<b>92.4%</b>	93.4%	91.9%	90.0%	*	93.8%	87.5%	*	93.0%	92.4%	79.2%
<b>Class of 2018</b>													
Graduated	92.2%	83.7%	<b>88.4%</b>	89.9%	87.8%	82.4%	*	100.0%	*	*	80.0%	91.0%	71.7%
Received TxCHSE	0.6%	0.6%	<b>0.5%</b>	0.7%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	15.6%	<b>11.1%</b>	9.3%	11.9%	17.6%	*	0.0%	*	*	20.0%	8.8%	28.3%
Graduates and TxCHSE	92.8%	84.3%	<b>88.9%</b>	90.7%	88.1%	82.4%	*	100.0%	*	*	80.0%	91.2%	71.7%
Graduates, TxCHSE, and Continuers	93.9%	84.4%	<b>88.9%</b>	90.7%	88.1%	82.4%	*	100.0%	*	*	80.0%	91.2%	71.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	84.0%	<b>88.6%</b>	89.9%	87.8%	87.5%	*	100.0%	*	*	81.5%	91.2%	71.7%
Received TxCHSE	0.7%	0.7%	<b>0.5%</b>	0.7%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	15.4%	<b>10.9%</b>	9.3%	11.9%	12.5%	*	0.0%	*	*	18.5%	8.6%	28.3%
Graduates and TxCHSE	93.3%	84.6%	<b>89.1%</b>	90.7%	88.1%	87.5%	*	100.0%	*	*	81.5%	91.4%	71.7%
Graduates, TxCHSE, and Continuers	93.9%	84.6%	<b>89.1%</b>	90.7%	88.1%	87.5%	*	100.0%	*	*	81.5%	91.4%	71.7%
<b>Class of 2017</b>													
Graduated	92.4%	83.9%	<b>85.5%</b>	85.4%	85.2%	91.7%	*	75.0%	*	84.6%	77.6%	88.2%	61.3%
Received TxCHSE	0.7%	1.0%	<b>0.9%</b>	0.8%	0.7%	0.0%	*	0.0%	*	7.7%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.1%	<b>13.6%</b>	13.8%	14.1%	8.3%	*	25.0%	*	7.7%	22.4%	11.0%	38.7%
Graduates and TxCHSE	93.2%	84.9%	<b>86.4%</b>	86.2%	85.9%	91.7%	*	75.0%	*	92.3%	77.6%	89.0%	61.3%
Graduates, TxCHSE, and Continuers	93.7%	84.9%	<b>86.4%</b>	86.2%	85.9%	91.7%	*	75.0%	*	92.3%	77.6%	89.0%	61.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	79.0%	<b>86.9%</b>	84.9%	88.5%	90.0%	*	93.8%	75.0%	*	87.0%	88.1%	76.7%
Class of 2019	90.0%	80.3%	<b>90.2%</b>	92.0%	88.9%	90.0%	*	93.8%	87.5%	*	90.9%	91.1%	77.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	<b>0.5%</b>	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	0.5%	2.2%
Class of 2019	4.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	<b>84.1%</b>	79.1%	87.6%	77.8%	*	100.0%	100.0%	*	42.6%	84.0%	73.9%
Class of 2019	83.5%	81.5%	<b>84.9%</b>	84.3%	83.8%	100.0%	-	86.7%	100.0%	*	20.0%	83.0%	59.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	85.7%	<b>84.6%</b>	79.6%	88.0%	77.8%	*	100.0%	100.0%	*	42.6%	84.4%	76.1%
Class of 2019	87.6%	83.7%	<b>84.9%</b>	84.3%	83.9%	100.0%	-	86.7%	100.0%	*	20.0%	83.0%	60.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	16.7%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	*	*	*	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.8%	<b>0.5%</b>	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	0.4%	2.1%
2018-19	4.4%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	82.2%	<b>83.6%</b>	79.3%	86.6%	76.5%	*	100.0%	100.0%	*	42.6%	83.7%	76.6%
2018-19	82.1%	79.5%	<b>85.1%</b>	85.0%	83.6%	100.0%	-	86.7%	100.0%	*	20.0%	83.7%	57.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	83.3%	<b>84.2%</b>	79.7%	87.0%	76.5%	*	100.0%	100.0%	*	42.6%	84.2%	78.7%
2018-19	85.9%	80.8%	<b>84.8%</b>	84.6%	83.3%	100.0%	-	86.7%	100.0%	*	20.0%	83.7%	57.9%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	557	100.0%	3,775	360,220
<b>By Ethnicity:</b>				
African American	232	41.7%	878	44,729
Hispanic	284	51.0%	2,746	184,060
White	17	3.1%	62	105,215
American Indian	1	0.2%	9	1,226
Asian	15	2.7%	55	17,126
Pacific Islander	6	1.1%	6	557
Two or More Races	2	0.4%	19	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	6	952
Foundation H.S. Program (No Endorsement)	88	15.8%	599	49,535
Foundation H.S. Program (Endorsement)	3	0.5%	67	15,689
Foundation H.S. Program (DLA)	465	83.5%	3,073	292,532
Special Education Graduates	47	8.4%	263	29,018
Economically Disadvantaged Graduates	449	80.6%	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	47	8.4%	555	29,639
At-Risk Graduates	323	58.0%	2,160	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	46.3%	<b>56.6%</b>	47.4%	61.3%	70.6%	*	100.0%	50.0%	*	68.1%	54.1%	34.0%
2018-19	72.9%	63.9%	<b>70.4%</b>	63.7%	74.3%	76.3%	-	90.0%	78.6%	*	61.3%	69.7%	56.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	37.8%	<b>47.9%</b>	38.8%	53.5%	52.9%	*	86.7%	33.3%	*	4.3%	46.1%	19.1%
2018-19	53.0%	33.7%	<b>44.7%</b>	32.9%	52.6%	63.2%	-	66.7%	28.6%	*	2.5%	42.8%	28.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	43.2%	<b>50.3%</b>	45.7%	51.8%	58.8%	*	80.0%	50.0%	*	6.4%	49.7%	6.4%
2018-19	60.7%	38.9%	<b>42.2%</b>	33.3%	47.4%	57.9%	-	66.7%	14.3%	*	2.5%	40.3%	10.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	49.2%	<b>55.8%</b>	48.7%	60.9%	52.9%	*	80.0%	50.0%	*	10.6%	54.1%	25.5%
2018-19	48.6%	42.7%	<b>58.9%</b>	53.2%	61.6%	68.4%	-	80.0%	85.7%	*	2.5%	56.2%	25.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	29.2%	<b>40.4%</b>	34.5%	43.0%	52.9%	*	73.3%	33.3%	*	2.1%	38.1%	2.1%
2018-19	44.2%	25.7%	<b>35.7%</b>	27.8%	40.1%	52.6%	-	66.7%	14.3%	*	2.5%	33.7%	5.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	13.4%	<b>6.8%</b>	0.4%	12.0%	11.8%	*	6.7%	0.0%	*	2.1%	6.7%	10.6%
2018-19	21.1%	12.5%	<b>7.3%</b>	0.0%	13.2%	15.8%	-	6.7%	0.0%	*	0.0%	7.6%	15.4%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	2.4%	<b>3.8%</b>	1.3%	4.6%	0.0%	*	26.7%	16.7%	*	0.0%	1.8%	0.0%
2018-19	1.9%	2.8%	<b>3.8%</b>	3.2%	3.6%	5.3%	-	6.7%	14.3%	*	0.0%	3.1%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	13.8%	<b>25.9%</b>	16.8%	30.6%	23.5%	*	80.0%	16.7%	*	2.1%	23.2%	8.5%
2018-19	23.1%	12.5%	<b>27.7%</b>	19.0%	33.1%	42.1%	-	46.7%	28.6%	*	0.0%	26.1%	17.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	15.6%	<b>12.2%</b>	10.3%	12.3%	23.5%	*	26.7%	16.7%	*	68.1%	11.8%	17.0%
2018-19	40.4%	46.2%	<b>45.4%</b>	45.4%	44.9%	36.8%	-	56.7%	64.3%	*	61.3%	46.1%	35.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.0%	<b>6.5%</b>	3.4%	8.5%	5.9%	*	13.3%	16.7%	*	0.0%	6.7%	10.6%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	5.3%	<b>2.7%</b>	1.2%	3.3%	0.0%	-	6.7%	14.3%	*	0.0%	2.7%	5.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	1.5%	<b>2.2%</b>	3.0%	1.4%	5.9%	*	0.0%	0.0%	*	25.5%	1.6%	2.1%
2018-19	2.3%	1.2%	<b>1.8%</b>	2.0%	1.7%	0.0%	-	6.7%	0.0%	*	27.5%	2.1%	2.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	2.7%	<b>3.6%</b>	3.9%	2.5%	11.8%	*	13.3%	0.0%	*	42.6%	3.6%	4.3%
2018-19	2.7%	1.5%	<b>0.8%</b>	1.2%	0.7%	0.0%	-	0.0%	0.0%	*	12.5%	1.0%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	28.1%	<b>33.9%</b>	29.7%	35.9%	29.4%	*	60.0%	33.3%	*	6.4%	31.8%	4.3%
	2018-19	33.4%	21.0%	<b>25.9%</b>	17.9%	31.1%	42.1%	-	33.3%	14.3%	*	2.5%	24.9%	5.1%
Mathematics	2019-20	21.2%	18.6%	<b>21.7%</b>	15.5%	24.3%	29.4%	*	53.3%	33.3%	*	0.0%	19.6%	2.1%
	2018-19	24.7%	20.0%	<b>31.9%</b>	21.8%	37.7%	42.1%	-	60.0%	57.1%	*	2.5%	30.5%	10.3%
Both Subjects	2019-20	16.4%	12.4%	<b>16.9%</b>	10.8%	19.7%	17.6%	*	46.7%	33.3%	*	0.0%	14.7%	0.0%
	2018-19	18.8%	11.6%	<b>15.9%</b>	9.1%	19.5%	31.6%	-	33.3%	14.3%	*	2.5%	15.2%	5.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	4.0%	<b>8.8%</b>	8.6%	8.5%	11.8%	*	13.3%	16.7%	*	0.0%	9.1%	2.1%
	2018-19	5.1%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	26.5%	<b>34.5%</b>	34.1%	36.6%	29.4%	*	20.0%	16.7%	*	10.6%	35.6%	23.4%
	2018-19	7.3%	22.2%	<b>43.9%</b>	43.3%	45.4%	31.6%	-	40.0%	71.4%	*	2.5%	43.2%	20.5%
Both Subjects	2019-20	4.2%	2.2%	<b>5.4%</b>	4.7%	5.6%	11.8%	*	6.7%	0.0%	*	0.0%	5.3%	2.1%
	2018-19	2.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	15.1%	<b>4.7%</b>	3.4%	5.2%	4.9%	*	10.5%	0.0%	25.0%	0.0%	4.2%	1.0%
	2019	25.2%	21.7%	<b>9.2%</b>	6.9%	10.0%	5.3%	*	31.0%	0.0%	60.0%	1.0%	8.7%	8.3%
English Language Arts	2020	12.7%	8.3%	<b>2.2%</b>	2.4%	1.9%	2.4%	*	0.0%	0.0%	16.7%	0.0%	2.0%	0.0%
	2019	14.5%	11.4%	<b>3.1%</b>	2.4%	3.3%	0.0%	*	6.9%	0.0%	60.0%	0.0%	3.2%	0.0%
Mathematics	2020	6.4%	2.3%	<b>0.8%</b>	0.0%	1.4%	0.0%	*	5.3%	0.0%	0.0%	0.0%	0.7%	0.0%
	2019	7.4%	3.7%	<b>1.6%</b>	2.2%	1.3%	2.6%	*	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%
Science	2020	9.4%	4.7%	<b>1.4%</b>	0.8%	1.9%	0.0%	*	5.3%	0.0%	8.3%	0.0%	0.9%	1.0%
	2019	10.4%	5.8%	<b>3.6%</b>	3.7%	2.7%	2.6%	*	24.1%	0.0%	0.0%	0.0%	3.1%	0.0%
Social Studies	2020	12.4%	7.9%	<b>2.2%</b>	2.0%	2.0%	4.9%	*	5.3%	0.0%	8.3%	0.0%	2.2%	0.0%
	2019	13.9%	10.6%	<b>3.1%</b>	3.0%	2.9%	5.3%	*	10.3%	0.0%	0.0%	0.0%	3.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	30.9%	<b>23.6%</b>	23.5%	22.6%	*	-	*	-	*	-	26.2%	*
	2019	51.0%	23.7%	<b>23.9%</b>	0.0%	39.7%	*	-	0.0%	-	*	*	23.6%	87.5%
English Language Arts	2020	50.1%	19.1%	<b>19.2%</b>	16.7%	18.2%	*	-	-	-	*	-	25.0%	-
	2019	41.2%	5.4%	<b>7.9%</b>	0.0%	14.3%	-	-	*	-	*	-	6.1%	-
Mathematics	2020	56.5%	19.8%	<b>0.0%</b>	-	0.0%	-	-	*	-	-	-	0.0%	-
	2019	52.2%	17.5%	<b>5.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Science	2020	47.6%	19.5%	<b>17.6%</b>	*	9.1%	-	-	*	-	*	-	11.1%	*
	2019	40.6%	6.2%	<b>4.5%</b>	0.0%	5.9%	*	-	0.0%	-	-	-	0.0%	-



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	19.8%	<b>11.5%</b>	10.0%	8.3%	*	-	*	-	*	-	9.1%	-
	2019	46.3%	12.7%	<b>7.9%</b>	0.0%	11.1%	*	-	*	-	-	-	3.2%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	90.2%	<b>86.5%</b>	86.2%	85.9%	82.4%	*	86.7%	100.0%	*	70.2%	85.8%	62.5%
	2018-19	75.0%	93.5%	<b>98.2%</b>	100.0%	95.0%	100.0%	-	80.0%	100.0%	*	37.5%	97.1%	94.9%
At/Above Criterion for All Examinees	2019-20	35.7%	14.9%	<b>15.6%</b>	10.5%	17.6%	21.4%	-	38.5%	28.6%	*	0.0%	12.2%	0.0%
	2018-19	36.1%	12.3%	<b>11.6%</b>	7.8%	11.1%	33.3%	-	50.0%	14.3%	40.0%	0.0%	10.4%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	895	<b>898</b>	868	910	962	-	1069	883	*	729	884	767
	2018-19	1027	884	<b>878</b>	849	887	993	-	1013	884	946	722	868	739
English Language Arts and Writing	2019-20	513	448	<b>454</b>	440	460	484	-	525	444	*	366	446	372
	2018-19	517	443	<b>442</b>	430	445	501	-	503	439	480	358	436	364
Mathematics	2019-20	506	446	<b>445</b>	428	450	479	-	545	439	*	363	438	395
	2018-19	510	441	<b>436</b>	420	443	491	-	511	446	466	364	431	376
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	18	<b>19</b>	18	19	*	-	*	-	-	*	18	*
	2018-19	21	19	<b>19</b>	17	19	23	-	*	*	*	-	18	*
English Language Arts	2019-20	20	18	<b>18</b>	18	19	*	-	*	-	-	*	17	*
	2018-19	20	18	<b>19</b>	17	19	24	-	*	*	*	-	18	*
Mathematics	2019-20	20	18	<b>19</b>	17	20	*	-	*	-	-	*	18	*
	2018-19	20	19	<b>19</b>	17	20	22	-	*	*	*	-	19	*
Science	2019-20	21	19	<b>18</b>	17	20	*	-	*	-	-	*	17	*
	2018-19	21	19	<b>19</b>	18	17	24	-	*	*	*	-	18	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	28.6%	<b>24.8%</b>	20.0%	28.0%	25.6%	42.9%	51.4%	24.1%	33.3%	9.3%	23.6%	12.3%
	2018-19	44.6%	25.7%	<b>30.4%</b>	23.1%	35.4%	29.4%	*	68.6%	20.0%	36.8%	6.9%	28.8%	17.9%
English Language Arts	2019-20	18.2%	12.9%	<b>11.0%</b>	7.0%	13.3%	14.5%	0.0%	42.9%	10.3%	22.2%	2.7%	9.9%	6.2%
	2018-19	17.8%	11.4%	<b>14.3%</b>	9.1%	16.9%	18.2%	*	51.4%	15.8%	15.8%	1.0%	12.7%	7.1%
Mathematics	2019-20	20.7%	13.3%	<b>7.5%</b>	5.9%	8.2%	8.4%	0.0%	29.0%	7.1%	8.0%	1.6%	7.0%	1.5%
	2018-19	20.4%	12.0%	<b>7.9%</b>	4.5%	10.3%	6.6%	*	23.3%	0.0%	17.6%	0.0%	7.4%	2.3%
Science	2019-20	22.4%	11.6%	<b>9.7%</b>	9.1%	10.0%	3.7%	14.3%	25.7%	14.8%	11.1%	3.6%	8.6%	4.0%
	2018-19	21.7%	10.4%	<b>14.2%</b>	13.0%	14.1%	12.9%	*	48.5%	5.3%	17.6%	5.0%	13.0%	5.3%
Social Studies	2019-20	24.6%	10.7%	<b>11.8%</b>	8.3%	13.9%	14.5%	14.3%	32.4%	7.1%	22.2%	0.4%	10.2%	0.3%
	2018-19	23.6%	8.9%	<b>12.1%</b>	7.9%	14.1%	15.9%	*	47.1%	10.0%	16.7%	0.0%	9.9%	0.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	79.3%	<b>91.4%</b>	94.4%	90.5%	82.4%	*	66.7%	100.0%	*	80.9%	92.2%	87.2%
	2018-19	59.0%	82.4%	<b>87.1%</b>	86.5%	87.4%	84.2%	-	86.7%	100.0%	*	75.0%	87.7%	71.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	40.0%	<b>49.4%</b>	47.2%	50.0%	63.2%	-	66.7%	0.0%	*	22.5%	49.2%	23.1%
	2017-18	53.4%	42.4%	<b>53.1%</b>	48.6%	56.6%	64.3%	*	75.0%	*	*	37.0%	53.9%	35.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	34.7%	<b>35.4%</b>	20.6%	36.8%	*	-	83.3%	-	*	*	37.6%	*
	2017-18	60.7%	44.1%	<b>49.6%</b>	37.1%	55.6%	100.0%	*	83.3%	*	*	0.0%	48.1%	7.1%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,644	100.0%	63,146	5,359,040	2,656	100.0%	63,302	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	690	26.1%	8.0%	8.1%	690	26.0%	7.9%	8.1%
Grade 10	740	28.0%	7.5%	7.8%	740	27.9%	7.5%	7.8%
Grade 11	646	24.4%	7.0%	7.2%	646	24.3%	7.0%	7.2%
Grade 12	568	21.5%	6.3%	6.8%	580	21.8%	6.5%	6.8%
<b>Ethnic Distribution:</b>								
African American	1,164	44.0%	22.0%	12.7%	1,171	44.1%	22.0%	12.7%
Hispanic	1,310	49.5%	73.6%	52.9%	1,315	49.5%	73.6%	52.9%
White	81	3.1%	2.1%	26.5%	81	3.0%	2.1%	26.5%
American Indian	6	0.2%	0.2%	0.3%	6	0.2%	0.2%	0.3%
Asian	24	0.9%	1.0%	4.7%	24	0.9%	1.0%	4.7%
Pacific Islander	27	1.0%	0.2%	0.2%	27	1.0%	0.2%	0.2%
Two or More Races	32	1.2%	0.8%	2.7%	32	1.2%	0.8%	2.7%
<b>Sex:</b>								
Female	1,287	48.7%	49.2%	48.9%	1,290	48.6%	49.2%	48.9%
Male	1,357	51.3%	50.8%	51.1%	1,366	51.4%	50.8%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	2,275	86.0%	91.6%	60.3%	2,286	86.1%	91.6%	60.2%
Non-Educationally Disadvantaged	369	14.0%	8.4%	39.7%	370	13.9%	8.4%	39.8%
Section 504 Students	156	5.9%	5.6%	7.2%	156	5.9%	5.6%	7.2%
EB Students/EL	398	15.1%	39.0%	20.7%	399	15.0%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	158	5.5%	1.5%	1.2%				
Students w/ Dyslexia	142	5.4%	5.7%	4.5%	142	5.3%	5.7%	4.5%
Foster Care	20	0.8%	0.6%	0.3%	20	0.8%	0.6%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.1%	0.2%	1.1%	2	0.1%	0.2%	1.1%
Immigrant	63	2.4%	4.9%	2.0%	63	2.4%	4.9%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	2,644	100.0%	99.8%	64.5%	2,656	100.0%	99.8%	64.5%
Military Connected	4	0.2%	0.1%	2.7%	4	0.2%	0.1%	2.7%
At-Risk	2,025	76.6%	70.6%	49.2%	2,037	76.7%	70.6%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	389	14.7%	38.5%	21.0%	389	14.6%	38.4%	20.9%
Gifted and Talented Education	69	2.6%	4.1%	8.3%	69	2.6%	4.1%	8.3%
Special Education	281	10.6%	9.0%	11.1%	281	10.6%	9.1%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	281							
By Type of Primary Disability								
Students with Intellectual Disabilities	170	60.5%	41.6%	42.5%				
Students with Physical Disabilities	19	6.8%	25.1%	21.3%				
Students with Autism	39	13.9%	15.7%	14.1%				
Students with Behavioral Disabilities	53	18.9%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	440	15.3%	15.3%	13.8%				
By Ethnicity:								
African American	221	7.7%	5.2%	2.8%				
Hispanic	186	6.5%	9.3%	7.1%				
White	18	0.6%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.2%	0.1%	0.4%				
Pacific Islander	3	0.1%	0.0%	0.0%				
Two or More Races	6	0.2%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	49	17.0%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	55	14.0%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	368	14.8%	15.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	268	13.0%	16.4%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.1%	1.4%	-	0.0%	4.8%
Grade 1	-	4.8%	1.9%	-	4.7%	3.2%
Grade 2	-	2.8%	1.0%	-	0.2%	1.4%
Grade 3	-	3.0%	0.5%	-	1.4%	0.6%
Grade 4	-	1.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.7%	0.2%	-	0.2%	0.3%
Grade 6	-	0.3%	0.2%	-	0.2%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.8%	0.4%
Grade 9	1.6%	6.5%	4.7%	3.6%	5.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.5	18.2
Grade 4	-	19.7	18.3
Grade 5	-	20.2	19.8
Grade 6	-	14.6	19.4
<b>Secondary:</b>			
English/Language Arts	21.3	18.7	15.7
Foreign Languages	24.5	19.7	17.8
Mathematics	23.8	22.0	16.9
Science	24.2	23.9	17.9
Social Studies	25.9	26.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	222.6	100.0%	100.0%	100.0%
Professional Staff:	205.6	92.4%	61.4%	64.3%
Teachers	166.8	74.9%	46.2%	49.6%
Professional Support	27.5	12.3%	10.8%	10.6%
Campus Administration (School Leadership)	11.3	5.1%	3.2%	3.0%
Educational Aides:	17.0	7.6%	10.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	10.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	164.6	73.9%	81.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	94.1	56.4%	43.6%	11.1%
Hispanic	22.0	13.2%	27.2%	28.4%
White	36.6	22.0%	24.1%	56.9%
American Indian	0.3	0.2%	0.8%	0.3%
Asian	7.7	4.6%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	6.0	3.6%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	74.3	44.6%	24.6%	23.8%
Females	92.5	55.4%	75.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	4.0	2.4%	1.4%	1.2%
Bachelors	107.4	64.4%	69.5%	73.0%
Masters	52.5	31.5%	27.8%	25.0%
Doctorate	2.9	1.8%	1.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	25.8	15.5%	10.6%	6.7%
1-5 Years Experience	48.9	29.3%	35.6%	27.8%
6-10 Years Experience	23.3	14.0%	18.7%	20.3%
11-20 Years Experience	42.9	25.7%	22.1%	29.1%
21-30 Years Experience	18.8	11.3%	9.9%	13.0%
Over 30 Years Experience	7.0	4.2%	3.1%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	15.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.8	6.4
Average Years Experience of Principals with District	2.0	5.6	5.5
Average Years Experience of Assistant Principals	5.3	6.3	5.5
Average Years Experience of Assistant Principals with District	4.6	5.8	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.5	9.4	11.2
Average Years Experience of Teachers with District:	6.3	6.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,894	\$55,914	\$50,849
1-5 Years Experience	\$59,447	\$57,696	\$53,288
6-10 Years Experience	\$63,499	\$60,641	\$56,282
11-20 Years Experience	\$64,928	\$64,060	\$59,900
21-30 Years Experience	\$75,376	\$74,213	\$64,637
Over 30 Years Experience	\$87,091	\$86,160	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,525	\$61,995	\$57,641
Professional Support	\$71,573	\$71,663	\$68,030
Campus Administration (School Leadership)	\$85,990	\$84,259	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	61.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.5	3.9%	7.9%	6.2%
Career and Technical Education	27.4	16.4%	5.7%	5.1%
Compensatory Education	2.5	1.5%	5.9%	2.8%
Gifted and Talented Education	2.5	1.5%	0.5%	1.8%
Regular Education	99.6	59.7%	66.7%	71.0%
Special Education	22.0	13.2%	10.6%	9.4%
Other	6.4	3.8%	2.7%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)